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| M M | STUDENT OBJECTIVE | TEACHING, \*RETEACHING A  ENMENT ACTIVITIES √√ REQUIRED MODIFICATIONS | RESOURCES, MATERIALS AND MODIFICATIONS. |
| **Monday 03-02-2015 Odd**  **Tuesday 03-03-2015 Even** | Read and understand a brochure on defensive driving  Demonstrate comprehension about defensive driving by answering questions.  Write and speak about taking driving courses  Learn about the Pan-American Highway.  Complete a poster o presentation about safe driving advices by using affirmative commands in Spanish.  Read and write advice to a friend | DO NOW:Watch video and read Fondo cultural: La carretera Panamericana (p. 175)  Go over the information and have students respond to the questions.  <https://www.youtube.com/watch?v=IPAomHDICX0> DIRECT TEACH **Fondo cultural pg.** Permiso de manejar en los paises hispanohablantes  Fondo cultural: La carretera Panamericana (p. 175)  Go over the information and have students respond to the questions. GUIDE PRACTICE: Explain reading strategies to read and answer cuestions.  Explain how to do PROYECT presentacion escrita “Consejos para manejar con seguridad”  Guided practice 3B-5/6 INDEPENDENT PRACTICE: Lectura: ¿Qué es manejar a la defensiva? (p. 174-175)  Students indicate reading comprehension of a defensive driving brochure by answering the questions. Students read and understand a brochure about defensive driving.  ¿Comprendiste? (p. 175)  Y tú, ¿qué dices? (p. 175**)**  **PROJECT: Writing presentation**  Complete draft for poster about safe driving.  Students write about defensive driving advices, and create a poster. Re-TEACH, INTRODUCE HOMEWOK:Review the previous day’s homework assignment. Go over any recurring errors that students may have made, re-teaching as necessary.EXIT TICKET/ Write a good advise to drive safely. | **One Note**  **On-line book**  **You tube**  **Digital resources** Advanced LearnersHave students illustrate Actividad 20 in comic-strip format. Encourage them to invent an additional panel that concludes the driving lesson. Post their illustrations in the classroom.Students with Special NeedsGuided Practice Activities for Vocabulary and Grammar: Present progressive: irregular forms. Have students complete guided practice activities for homework or in-class work to reinforce grammar concepts for extra practice. |

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| **Wednesday 03- 04 2015 Odd**  **Thursday 03-05 2015 Even** | Learn about present progressive: irregular forms  Write and speak about what is happening in a painting using the present tense of *estar*  Speak about driving  Learn about obtaining a driver’s license in Spanish-speaking countries | **DO NOW**:  Practice affirmative commands pg. 170 act. 18  **GUIDE PRACTICE:**  Guided Practice 3B-4  Hand out present progressive regular verbs.  **DIRECT TEACH:** [**http://youtu.be/wakiBSiW6Is**](http://youtu.be/wakiBSiW6Is) Presentation: Present progressive: irregular forms (p. 171)Present the grammar box about irregular present participle forms of some verbs.View: GramActiva Video (p. 171)Show the GramActiva video about the present progressive.   **INDEPENDENT PRACTICE:**  Practice Workbook 3B-7  Hand out Present progressive.  **Homework. Re-TEACH, INTRODUCE**  **PROJECT:**  **Review writing presentation**  Correct sentences in draft for poster (presentation) about safe driving.  Students write about defensive driving advices, and create a poster.  **EXIT TICKET:**  Write an advise to drive safely in the U.S.A | **Students with Learning Difficulties**  Have volunteers read the *¿Comprendiste?* questions aloud. For each question, ask students which section of the *Lectura* would be most likely to contain the answer. Allow them to take notes and refer to them as they complete the activity.  **Advanced Learners**  Have students convert distances and speeds from customary units to the metric system. Ask them to research driving rules such as proper speed limits and safe following distances. Have them present the information to the class.  **Students with Special Needs**  **•** Guided Practice Activities for Vocabulary and Grammar: *Presentación escrita*. Have students complete guided practice activity for homework or in-class work.  **•** Guided Practice Activities for Vocabulary and Grammar: *Lectura: ¿Qué es manejar a la defensiva?*. Have students complete guided practice activity for homework or in-class work. |
| **Friday 03-06-15 Odd**  **Monday 03-08-15 Even** | Begin reviewing vocabulary and grammar  Driving vocabulary, giving or following directions vocabulary, special landmarks in a city or town vocabulary, preview vocabulary | **DO NOW**  **Wacth a video about driving in Latin America.**  **Answer questions**  **DIRECT TEACH**:  Review end of chapter.  Go over vocabulario y grammatica chapter 3B using quizlet.com and testbook companion web site phschool.com  **GUIDE PRACTICE:**  Prepare estudents for end of chapter Review.  **INDEPENDENT PRACTICE:**  Present proyect in front of the class.  Complete all practice activities for chapter 3B on line phschool.com  **Re-TEACH, INTRODUCE HOMEWOK:**  **S**tudy for upcoming test  Complete test preparation Multiple choice on-line  **EXIT TICKET:**  What did your learn today ? Answer garden.com | One Note  <https://www.youtube.com/watch?v=IPAomHDICX0>  <http://quizlet.com/59363343/los-mandatos-informales-affirmativos-tu-commands-flash-cards/>  <http://quizlet.com/55427442/direct-object-pronouns-flash-cards/>  <http://quizlet.com/72273168/realidades-2-cap-3b-irregular-present-participles-for-present-progressive-estar-iendo-yendo-flash-cards/>  Capítulo 3B   * [Practice Activities](javascript:void(0);)   + [Review of vocabulary and grammar](http://www.phschool.com/webcodes10/index.cfm?wcprefix=jdd&wcsuffix=0311&area=view)   + [Vocabulary practice 1](http://www.phschool.com/webcodes10/index.cfm?wcprefix=jdd&wcsuffix=0312&area=view)   + [Vocabulary practice 2](http://www.phschool.com/webcodes10/index.cfm?wcprefix=jdd&wcsuffix=0313&area=view) |